

# Paintsville Independent School District's Comprehensive District Improvement Plan (CDIP)

## Alignment to Needs:

### Priorities/Concerns from Needs Assessment for Districts

List two or three of the greatest areas of weakness identified in question #5 of the Needs Assessment for Districts that will be thoroughly addressed in the strategies and activities outlined in this template.

- Reading scores either declined or were below state average in all three schools.
- Math scores are below state average at the middle and elementary schools.
- There is a significant gap in IEP student vs non-IEP student performance on all subject areas except writing at all three schools.

### Processes, Practices, or Conditions to be Addressed from Key Elements Template

List two or three of the processes, practices, or conditions identified on the District Key Elements Template that the district will focus its resources and efforts upon and thoroughly address in the strategies and activities outlined in this template.

- KCWP 1: Design and Deploy Standards:
- PISD will focus on processes teachers can use to gain greater clarity of the standards to create clear and precise learning intentions and success criteria for students.
  - PISD will focus on assuring our current curricula are valid (e.g., instruction and assessment aligned to state standards, paced with accuracy).
- KCWP 2: Design and Deliver Instruction
- PISD will focus on teachers utilizing evidence-based instructional practices (e.g., modeling, discussion, questioning, feedback) to ensure cognitive engagement.
  - PISD will focus on putting processes in place to ensure students have a clear understanding of learning intentions and can demonstrate mastery of success criteria.

**Indicator**

List the overall scores of status and change for each level – elementary school (ES), middle school (MS) and high school (HS) on each indicator.

<b>Indicator</b>	<b>Status – ES/MS/HS</b>	<b>Change – ES/MS/HS</b>
State Assessment Results in reading and mathematics	ES 58.6 MS 53.6 HS 63	ES -2.4 MS +5.3 HS -2.0
State Assessment Results in science, social studies and writing	ES 64.6 MS 48.8 HS 67.4	ES +0.5 MS +1.3 HS +17.9
English Learner Progress	No data	No data
Quality of School Climate and Safety	ES 72.7 MS 68.1 HS 64.6	ES +1.5 MS +1.7 HS +1.0
Postsecondary Readiness (high schools and districts only)	HS 83	HS -6.5
Graduation Rate (high schools and districts only)	HS 96.2	HS -0.2

## 1: State Assessment Results in Reading and Mathematics

By the end of the 2026-27 school year:

Paintsville High School's reading index will increase from 65.6 to 71.6 as measured by state assessments.

Paintsville Junior High School's reading index will increase from 54.1 to 60.1 as measured by state assessments.

Paintsville Elementary School's reading index will increase from 59.4 to 55.4 as measured by state assessments.

Paintsville High School's math index will increase from 60.4 to 66.4 as measured by state assessments.

Paintsville Junior High School's math index will increase from 53 to 59 as measured by state assessments.

Paintsville Elementary School's math index will increase from 57.7 to 63.7 as measured by state assessments.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1  By the end of the 2024-25 school year, Paintsville Independent School District will increase the reading index by 2 points at each school.	KCWP 2: Design and Deliver Instruction  School will ensure its instructional program is intentional and aligned to Kentucky Academic Standards and current research.	Content teachers will participate in Kagan engagement structure training to plan for and implement cognitive engagement strategies in their classrooms.	Increased student achievement	Principal and assistant principals will conduct weekly walk-throughs to observe and document student engagement.  Lesson plans monitored by principal and assistant principal will include engagement structures within.	Title 2
		Content teachers will communicate and design instruction for student friendly learning targets that are aligned with Kentucky Academic Reading Standards in oral and written form.	Students can correctly answer the question: "What did you learn today?"	Principals and assistant principals will conduct weekly walk-throughs to observe and document communication of learning targets.  Principals and assistant principals will collect lesson plans to examine learning targets	No cost
	KCWP 4: Review, Analyze, and Apply Data  Schools/districts must communicate and implement a sustainable system	Teachers will participate in weekly PLCs to disaggregate data by subgroup to plan for individual student needs, and name and claim students based on data.	Increased student achievement  More effective individual student support in intervention	Department chairs will provide MAP test/KSA correlation updates each quarter and the novices will receive remediation.  Formative, summative, and benchmark assessments	Title 5

	for reviewing, analyzing, and applying data results.			Lesson plans reflecting individual supports and interventions will be reviewed by principal and assistant principal.  Principal and assistant principal will perform formal observations and weekly classroom walkthroughs  Principal and assistant principal will review MTSS documentation.	
		Students will track their own data in their data notebooks.	Increased student data logs in their data notebooks	Classroom teachers will review data notebooks	No cost
Objective 2  By the end of the 2024-25 school year, Paintsville Independent School District will increase the math index by 2 points at each school.	KCWP 2: Design and Deliver Instruction  School will ensure its instructional program is intentional and aligned to Kentucky Academic Standards and current research.	Content teachers will participate in Kagan engagement structure training to plan for and implement cognitive engagement strategies in their classrooms.	Increased student achievement	Principal and assistant principals will conduct weekly walks-throughs to observe and document student engagement.  Lesson plans monitored by principal and assistant principal will include engagement structures within.	Title 2
		Content teachers will communicate and design instruction for student friendly learning targets that are aligned with Kentucky Academic Mathematics Standards in oral and written form.	Students can correctly answer the question: "What did you learn today?"	Principals and assistant principals will conduct weekly walk-thoughts to observe and document communication of learning targets.  Principals and assistant principals will collect lesson plans to examine learning targets	No cost

	<p>KCWP 4: Review, Analyze, and Apply Data</p> <p>Schools/districts must communicate and implement a sustainable system for reviewing, analyzing, and applying data results.</p>	<p>Teachers will participate in weekly PLCs to disaggregate data by subgroup to plan for individual student needs, and name and claim students based on data.</p>	<p>Increased student achievement</p> <p>More effective individual student support in intervention</p>	<p>Department chairs will provide MAP test/KSA correlation updates each quarter and the novices will receive remediation.</p> <p>Formative, summative, and benchmark assessments</p> <p>Lesson plans reflecting individual supports and interventions will be reviewed by principal and assistant principal.</p> <p>Principal and assistant principal will perform formal observations and weekly classroom walkthroughs</p> <p>Principal and assistant principal will review MTSS documentation.</p>	<p>Title 5</p>
		<p>Students will track their own data in their data notebooks.</p>	<p>Increased student data logs in their data notebooks</p>	<p>Classroom teachers will review data notebooks</p>	<p>No cost</p>

**2: State Assessment Results in Science, Social Studies and Writing**

By the end of the 2026-27 school year,

Paintsville High School's science index will increase from 41.5 to 47.5 as measured by state assessments.

Paintsville Junior High School's science index will increase from 34.9 to 40.9 as measured by state assessments.

Paintsville Elementary School's science index will increase from 72.3 to 78.3 as measured by state assessments.

Paintsville High School's social studies index will increase from 72.3 78.3 as measured by state assessments.

Paintsville Junior High School's social studies will increase from 37.3 to 43.3 as measured by state assessments.

Paintsville Elementary School's social studies index will increase from 52.5 to 58.5 as measured by state assessments.

Paintsville High School's writing index will increase from 88.3 to 94.3 as measured by state assessments.

Paintsville Junior High School's writing will increase from 74.2 to 80.2 as measured by state assessments.

Paintsville Elementary School's writing index will increase from 69 to 75 as measured by state assessments.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1</p> <p>By the end of the 2024-25 school year, Paintsville Independent School District will increase the science index by 2 points at each school.</p>	<p>KCWP 2: Design and Deliver Instruction</p> <p>School will ensure its instructional program is intentional and aligned to Kentucky Academic Standards and current research.</p>	<p>Content teachers will participate in Kagan engagement structure training to plan for and implement cognitive engagement strategies in their classrooms.</p>	<p>Increased student achievement</p>	<p>Principal and assistant principals will conduct weekly walks-throughs to observe and document student engagement.</p> <p>Lesson plans monitored by principal and assistant principal will include engagement structures within.</p>	<p>Title 2</p>
		<p>Content teachers will communicate and design instruction for student friendly learning targets that are aligned with Kentucky Academic Science Standards in oral and written form.</p>	<p>Students can correctly answer the question: "What did you learn today?"</p>	<p>Principals and assistant principals will conduct weekly walk-thoughts to observe and document communication of learning targets.</p> <p>Principals and assistant principals will collect lesson plans to examine learning targets</p>	<p>No cost</p>
	<p>KCWP 4: Review, Analyze, and Apply Data</p>	<p>Teachers will participate in weekly PLCs to disaggregate</p>	<p>Increased student achievement</p>	<p>Department chairs will provide MAP test/KSA correlation updates each</p>	<p>Title 5</p>

	Schools/districts must communicate and implement a sustainable system for reviewing, analyzing, and applying data results.	data by subgroup to plan for individual student needs, and name and claim students based on data.	More effective individual student support in intervention	<p>quarter and the novices will receive remediation.</p> <p>Formative, summative, and benchmark assessments Lesson plans reflecting individual supports and interventions will be reviewed by principal and assistant principal.</p> <p>Principal and assistant principal will perform formal observations and weekly classroom walkthroughs</p> <p>Principal and assistant principal will review MTSS documentation.</p>	
		Students will track their own data in their data notebooks.	Increased student data logs in their data notebooks	Classroom teachers will review data notebooks	No cost
<p>Objective 2</p> <p>By the end of the 2024-25 school year, Paintsville Independent School District will increase the social studies index by 2 points at each school.</p>	<p>KCWP 2: Design and Deliver Instruction</p> <p>School will ensure its instructional program is intentional and aligned to Kentucky Academic Standards and current research.</p>	Content teachers will participate in Kagan engagement structure training to plan for and implement cognitive engagement strategies in their classrooms.	Increased student achievement	<p>Principal and assistant principals will conduct weekly walk-throughs to observe and document student engagement.</p> <p>Lesson plans monitored by principal and assistant principal will include engagement structures within.</p>	Title 2
		Content teachers will communicate and design instruction for student friendly learning targets that are aligned with Kentucky Academic Social Studies	Students can correctly answer the question: "What did you learn today?"	<p>Principals and assistant principals will conduct weekly walk-thoughts to observe and document communication of learning targets.</p> <p>Principals and assistant principals will collect lesson plans to examine learning targets</p>	No cost

		Standards in oral and written form.			
	<p>KCWP 4: Review, Analyze, and Apply Data</p> <p>Schools/districts must communicate and implement a sustainable system for reviewing, analyzing, and applying data results.</p>	Teachers will participate in weekly PLCs to disaggregate data by subgroup to plan for individual student needs, and name and claim students based on data.	<p>Increased student achievement</p> <p>More effective individual student support in intervention</p>	<p>Department chairs will provide MAP test/KSA correlation updates each quarter and the novices will receive remediation.</p> <p>Formative, summative, and benchmark assessments Lesson plans reflecting individual supports and interventions will be reviewed by principal and assistant principal.</p> <p>Principal and assistant principal will perform formal observations and weekly classroom walkthroughs</p> <p>Principal and assistant principal will review MTSS documentation.</p>	Title 5
		Students will track their own data in their data notebooks.	Increased student data logs in their data notebooks	Classroom teachers will review data notebooks	No cost
Objective 3	KCWP 2: Design and Deliver Instruction	Content teachers will participate in Kagan engagement structure training to plan for and implement cognitive engagement strategies in their classrooms.	Increased student achievement	Principal and assistant principals will conduct weekly walk-throughs to observe and document student engagement.	Title 2
By the end of the 2024-25 school year, Paintsville Independent School District will increase the writing index by 2 points at each school.	School will ensure its instructional program is intentional and aligned to Kentucky Academic Standards and current research.	Content teachers will communicate and design instruction for student friendly learning	Students can correctly answer the question:	Lesson plans monitored by principal and assistant principal will include engagement structures within.	No cost
				Principals and assistant principals will conduct weekly walk-thoughts to observe and document communication of learning targets.	



		targets that are aligned with Kentucky Academic Writing Standards in oral and written form.	“What did you learn today?”	Principals and assistant principals will collect lesson plans to examine learning targets	
<p>KCWP 4: Review, Analyze, and Apply Data</p> <p>Schools/districts must communicate and implement a sustainable system for reviewing, analyzing, and applying data results.</p>	<p>Teachers will participate in weekly PLCs to disaggregate data by subgroup to plan for individual student needs, and name and claim students based on data.</p>	<p>Increased student achievement</p> <p>More effective individual student support in intervention</p>	<p>Department chairs will provide MAP test/KSA correlation updates each quarter and the novices will receive remediation.</p> <p>Formative, summative, and benchmark assessments</p> <p>Lesson plans reflecting individual supports and interventions will be reviewed by principal and assistant principal.</p> <p>Principal and assistant principal will perform formal observations and weekly classroom walkthroughs</p> <p>Principal and assistant principal will review MTSS documentation.</p>	Title 5	
	<p>Students will track their own data in their data notebooks.</p>	<p>Increased student data logs in their data notebooks</p>	<p>Classroom teachers will review data notebooks</p>	No cost	

### 3: Achievement Gap

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1 By the end of the 2024-25 school year, each school in the Paintsville Independent School district will increase the reading and math indices by 2 points in the students with disabilities/IEPs subgroup.</p>	<p>KCWP 2: Design and Deliver Instruction  School will ensure its instructional program is intentional and aligned to Kentucky Academic Standards and current research.</p>	<p>Content teachers will participate in Kagan engagement structure training to plan for and implement cognitive engagement strategies in their classrooms.</p>	<p>Increased student reading and math achievement in the IEP subgroup.</p>	<p>Principal and assistant principals will conduct weekly walk-throughs to observe and document student engagement.  Lesson plans monitored by principal and assistant principal will include engagement structures within.</p>	<p>Title 2</p>
		<p>Regular and special education teachers will design and implement co-teaching models in reading and math.</p>	<p>Increased student achievement in the IEP subgroup.</p>	<p>IEP student progress monitoring documentation, ARC documentation, IEP reviews</p>	<p>No cost</p>
		<p>Content teachers will communicate and design instruction for student friendly learning targets that are aligned with Kentucky Academic Reading Standards in oral and written form.</p>	<p>Students with IEPs can correctly answer the question: “What did you learn today?”</p>	<p>Principals and assistant principals will conduct weekly walk-throughs to observe and document communication of learning targets.  Principals and assistant principals will collect lesson plans to examine learning targets</p>	<p>No cost</p>
	<p>KCWP 4: Review, Analyze, and Apply Data  Schools/districts must communicate and implement a sustainable system for reviewing, analyzing, and</p>	<p>Teachers will participate in weekly PLCs to disaggregate data by subgroup to plan for individual student needs, and name and claim students based on data.</p>	<p>Increased reading and math student achievement in the IEP subgroup.  More effective individual</p>	<p>Department chairs will provide MAP test/KSA correlation updates each quarter and the novices will receive remediation.  Formative, summative, and benchmark assessments Lesson plans reflecting individual supports and interventions will be</p>	<p>Title 5</p>

	applying data results.		student support in intervention	<p>reviewed by principal and assistant principal.</p> <p>Principal and assistant principal will perform formal observations and weekly classroom walkthroughs</p> <p>Principal and assistant principal will review MTSS documentation.</p>	
		Students will track their own data in their data notebooks.	Increased student data logs in their data notebooks	Classroom teachers will review data notebooks	No cost

**4: English Learner Progress**

By the end of the 2026-27 school year, Paintsville High School's English-language Learner progress index will increase 1.5 levels as measured by the ACCESS test. Paintsville Junior High School's English-language Learner progress index will increase 1.5 levels as measured by the ACCESS test. Paintsville Elementary School's English-language Learner progress index will increase 1.5 levels as measured by the ACCESS test.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1  By the end of the 2024-25 school year, all English-language learners will progress by at least 0.5 levels as measured by ACCESS testing.	KCWP 4: Elicit, interpret, and act on meaningful evidence of student learning in order to deliver effective support for ELL students and ensure that all stakeholders are working together to meet student needs.	EL students will be placed in close proximity to the classroom teacher to make the teacher more accessible to ELL students.	Increased student achievement for ELL students	Principal and assistant principal will perform weekly walk-throughs to observe student placement in the classroom. Guidance counselor will monitor student grades.	None required
		Google translate will be installed on chromebooks so the ELL students can easily translate content.	Increased student achievement for ELL students	Guidance counselor will monitor student grades.	None required

**5: Quality of School Climate and Safety**

By the end of the 2026-27 school year,  
 Paintsville High School's school climate and safety index will increase from 70.5 to 76.5  
 Paintsville Junior High School's school climate and safety index will increase from 68.1 to 74.1  
 Paintsville Elementary School's school climate and safety index will increase from 72.7 to 78.7

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1  By the end of the 2024-25 school year, Paintsville Independent School District will increase the school climate index by 2 points at each school.	Rules and guidelines will be enforced universally for all students.	Administrators will reference the student handbook, SBDM and board policies when handling discipline issues and apply the guidelines to all students.	Student discipline referrals will reflect student handbook, SBDM and board policy recommendations	Principals will monitor each other's handling of student issues.	No cost
		SBDM will convert its policies into digital format so it can be published on our website.	SBDM policy will be updated at each bimonthly meeting in digital format.	The SBDM coordinator will review policies after each monthly meeting.	No cost
		School leadership will foster a culture of learning and support for students.	School leadership will meet monthly to design systems for implementation of positive behavior interventions and supports.	Increase in positive student behavior and decrease in office referrals for behavior incidents	No cost
Objective 1  By the end of the 2024-25 school year, Paintsville Independent School District will increase	The bullying reporting link will be promoted	The anonymous bullying reporting link will be publicized on grade level google classrooms, facebook, twitter, and our school website.	As students become more aware of the anonymous reporting line, more students will begin reporting bullying on the link.	The school safety coordinator, superintendent, and principals will monitor the usage of the anonymous bullying line by our students.	No cost

the safety index by 2 points at each school.				Principals will handle the issues according to school policy.	
	The SRO will work with school administrators to issue formal citations to students who are charged with harassment/battery	Formal citations will be on the students' behavior record.	There will be a decrease in formal citations on students' behavior records.	The school safety coordinator will review the behavior records of students in IC monthly.	No cost

**6: Postsecondary Readiness**

By the end of the 2026-27 school year, Paintsville High School's postsecondary readiness index will increase from 83 to 89.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1</p> <p>Paintsville High School will increase the college ready index by 2 points by the end of the 2024-25 school year.</p>	<p>College-readiness testing will be promoted, specifically the KYOTE</p>	<p>KYOTE tests in reading, writing and math will be administered throughout the fall and spring to 11th and 12<sup>th</sup> grade students not meeting ACT benchmarks. Students who become college ready (meeting two benchmarks like the old system) will be celebrated with honor cords at graduation.</p>	<p>The number of students passing one or more KYOTE benchmarks will increase.</p>	<p>Guidance counselor will monitor and update the post-secondary readiness spreadsheet containing students who are meeting one or more KYOTE benchmarks.</p>	<p>KYOTE is no cost</p>
		<p>RTI Specialists will work with departments to administer 5 practice ACT exams using Mastery Prep over the course of the year.</p>	<p>The number of students meeting one or more ACT benchmarks will increase.</p>	<p>Guidance counselor monitors and updates the post-secondary readiness spreadsheet containing students who are meeting one or more</p>	<p>Board general fund</p>
	<p>College readiness testing will be promoted, specifically the ACT</p>	<p>Guidance counselors will work with content departments to administer 5 practice ACT exams over the course of the year.</p>	<p>The number of students meeting one or more ACT benchmarks will increase</p>	<p>Guidance counselor will update the post-secondary readiness spreadsheet containing students who have met ACT benchmarks</p>	<p>ACT fee waivers cover the costs of exams</p>
	<p>Passing a dual credit course with a C or better will</p>	<p>Dual credit courses will be promoted to students.</p>	<p>The percentage of students receiving a C or</p>	<p>Guidance counselor will log and update the number of students who</p>	<p>Dual credit scholarships or students pay for</p>

	deem the students college-ready, so students will be encouraged to take dual credit courses.		higher on 2 or more dual credit courses will increase.	pass 1 or more dual credit courses with a C or higher on the post secondary spreadsheet	the classes themselves.
	Passing one AP exam deems students career ready, so AP exam registration will be promoted.	AP teachers will post learning targets from the AP standards and assess them accordingly. Students who pass AP exams will be celebrated.	The number of students passing AP exams will increase.	Guidance counselor will update the post-secondary readiness spreadsheet containing students who have passed AP exams	Students pay for exams themselves or KDE covers the cost of low income students' registrations.
Objective 2 Paintsville High School will increase the career-ready index by 2 points by the end of the 2024-25 school year.	PHS will promote students completing at least one KDE-approved Career and Technical Education dual credit course and receiving a grade of C or higher in each course.	Dual credit enrollment and offerings in technical classes will be increased	The number of students enrolled in dual credit technical classes will increase.	CTE coordinator and guidance counselor will record and track enrollments in the dual credit courses.  EOP Passing scores and industry certification passing scores will also be tracked via the postsecondary readiness spreadsheet by the guidance counselor and CTE coordinator	Work-ready scholarships
	Career-readiness will be promoted: scoring at or above benchmark on industry certification tests, Scoring at or above the benchmark on the career and technical	Students will be given industry certification exams according to their career major, with focus on high demand areas.	The number of industry certification exam registrations will increase.	CTE coordinator and guidance counselor will record and track pass rates on the postsecondary readiness spreadsheet.	Perkins funds



	<p>education end-of-program (EOP) assessment for articulated credit,</p>				
	<p>Completing a KDE-approved or labor cabinet-approved apprenticeship will be promoted.</p>	<p>A KDE and Labor Department-approved technology apprenticeship will be offered.</p>	<p>Students will successfully complete the technology apprenticeship.</p>	<p>CTE coordinator and guidance counselor will record and track pass rates.</p>	<p>Department of Labor grant</p>

## 7: Graduation Rate

By the 2026-27 school year, Paintsville High School's graduation index will increase from 96.2 to 98.2.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By the end of the 2024-25 school year, Paintsville High School will increase the graduation index from 96.2 to 97.2	Academic interventions are in place to meet the needs of all students	Students who are in jeopardy of not passing a required class will be provided enrichment opportunities.	The number of students in each grade level who are in jeopardy of not passing a class will be reduced.	Guidance counselors will check students' grades by the last day of each month to monitor for potential failures and notify the RTI Specialists if any are identified.	No cost
		Students who do not pass a required class will repeat the course using the Edgenuity program.	The number of students in each grade level who did not pass a class will successfully complete the equivalent Edgenuity course.	Counselors will contact students qualifying for summer school by the end of the first week in June and register them for the appropriate repeat-course.	Title 5
	Behavior interventions are in place to meet the needs of all students	Students who have excessive absences will be encouraged to increase their daily attendance.	The average daily attendance of each grade level will increase.	Guidance counselors and the Director of Pupils will monitor student attendance monthly and make contact with students whose attendance needs attention.	No cost