



**TVP/TVA**

**Paintsville Independent Schools Tiger Virtual Program/Academy**

### **Entrance/Exit Criteria:**

PISD will assign stringent criteria for entering and exiting the program/academy. Program/academy expectations including behavior, attendance/participation and academic expectations will be evaluated regularly to determine learning environment placement. Student applications must be turned in 1 week (7 days) prior to the first day of the first semester. Parents/guardians shall schedule a face to face meeting with the school principal and counselor, prior to being accepted into the virtual program/academy. **Students virtual placement will be evaluated at each midterm during parent/teacher conferences.**

### **Waitlist:**

A TVP/TVA Waitlist may be observed when applicants meet the program/academy requirements but are not granted entrance for a period of time. Students may be placed on a TVP/TVA Waitlist for the following reasons:

- TVP/TVA at capacity
- Student waiting for a term to begin.

Any student denied TVP/TVA enrollment and placed on the TVP/TVA Waitlist must continue with another approved form of instruction.

### **Enrollment:**

OLR and HIF form must be completed. Students will be assigned to the TVP/TVA schedule/courses and enrolled in Blended Learning Groups. Enrollment and recommended staff/student ratio will determine staffing. At inception, the Program will be supervised by one (1) certified director K-12 and facilitated by one (1) facilitator K-12, (as needed) special education staff.

*Maximum class sizes established in statute, KRS 157.360, apply equally to in-person classes and virtual classes The maximum class sizes established in KRS 157.360(5)(a) are as follows: • Primary grades: 24 students to 1 teacher; • Grade 4: 28-to-1; • Grades 5-6: 29-to-1; and, • Grades 7-12: 31-to-1. However, a middle or high school teacher also cannot exceed 150 pupil hours per day.... recommendations are clear and should be considered applicable to K-12 education as well. Specifically, current research suggests a targeted enrollment, where feasible, of 15-20 students per virtual course.* [https://education.ky.gov/comm/Documents/Virtual%20Learning%20and%20Class%20Size%](https://education.ky.gov/comm/Documents/Virtual%20Learning%20and%20Class%20Size%20)

### **Due Process:**

Any student may be added/removed from the program/academy at the recommendation of the Principal following consultation with the Director of Pupil Personnel and/or Superintendent. Transfer of students within district learning environments will follow due process. Any student who qualifies for special education will be transitioned by the ARC and shall be placed in the least restrictive environment.

### **FEES:**

- School assigned fee(s) may apply



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### **Curriculum/Instruction:**

All students enrolled in the virtual learning program/academy will complete the required coursework 100% online via the board approved educational platform. Students will have access to a facilitator who will actively monitor student progress, provide support instruction, and meet with students on a regular basis to provide synchronous and asynchronous learning events and social interaction, such as Google Meets, Zoom meets, etc. to support the third party tool. These opportunities will be aligned with attendance. Grades will be monitored, reviewed, and evaluated to determine student progress including participation in learning events on a day-by-day regular basis.

Each student at **Paintsville Elementary School, grades K-6**, must complete the online learning platform and grade level requirements including content areas:

1. Language Arts
  2. Math
  3. Science
  4. Social Studies
  5. Writing
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Each student at **Paintsville High School, grades 7-8**, will enroll in the following courses:

### **7th Grade Curriculum**

1. English 7
2. Literature 7
3. Science 7
4. Social Studies 7
5. Math 7
6. Online Learning & Digital Citizenship
7. Civics

### **8th Grade Curriculum**

1. English 8
  2. Literature 8
  3. Science 8
  4. Social Studies 8
  5. Math 8
  6. Career Exploration
  7. Foundations of Personal Wellness
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Each student at **Paintsville High School, grades 9-12**, must complete a minimum of 25 credits for graduation. The following course requirements must be met in order to graduate from Paintsville High School:

- English - 4 credits (Students must take one class per year)
- Mathematics - 4 credits (Students must take one class per year)
- Science - 4 credits (Students must take one class per year)
- Social Studies - 3 credits
- Humanities - 1 credit
- Health/Physical Education - 1 credit
- Life Skills - 1 credit
- Foreign Language - 2 credits required to complete pre-college curriculum

Juniors and Seniors may be eligible to enroll in dual credit coursework if the student meets the ACT benchmarks established by the university. All costs associated with dual credit enrollment are the responsibility of the student.

### **9th Grade Curriculum**

1. English: English I or Honors English I
2. Math: Algebra I
3. Science: Integrated Science or AP Environmental Science
4. Social Studies: Integrated Social Studies or AP Human Geography
5. Health/PE: Contemporary Health/Lifetime Fitness
6. Life Skills: FACS Essentials
7. Elective (Recommended to meet graduation requirements: Art or Foreign Language (Spanish, French, German, Latin, or Chinese))

### **10th Grade Curriculum**

1. English: English II or Honors English II
2. Math: Geometry and/or Algebra II
3. Science: Biology or Honors Biology
4. Social Studies: World Civilization or AP World Civilization
5. Elective: Recommended to meet graduation requirements: Art or Foreign Language (Spanish, French, German, Latin, or Chinese)
6. Elective
7. Elective



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### **11th Grade Curriculum**

1. English: English III or AP English Language
2. Math: Algebra II (or Algebra III or Precalculus, if applicable)
3. Science: Chemistry or Honors Chemistry
4. Social Studies: US History or AP US History
5. Elective (Recommended to meet graduation requirements: Art or Foreign Language (Spanish, French, German, Latin, or Chinese))
6. Elective
7. Elective

### **12th Grade Curriculum**

1. English: English IV or AP English Literature or Dual Credit ENG 101/102
2. Math: Algebra III, Pre-Calculus, AP Calculus, Statistics, or Dual Credit Math
3. Science: AP Chemistry, AP Biology, Anatomy, Physics
4. Serve and Learn
5. Elective
6. Elective
7. Elective

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**Attendance:** All student attendance will follow appropriate State Law, Board of Education and Site Based Decision Making Policy

#### **Elementary K-5 Students**

- Attendance will be recorded in Infinite Campus. Maintain records of attendance **twice** daily through student participation during learning events for grades K-5.

#### **Middle/High School 6-12**

- Maintain records of attendance **each class period** through student participation in synchronous and/or asynchronous learning events for grades 6-12. **Virtual students will follow the same bell schedule as in-person students and Students will be required to attend each class period. Attendance will be taken each class period as if they are attending the class in-person.**

**Behavior:** Behavior and participation is aligned to the Paintsville Independent Schools Code of Conduct and respective school handbooks.



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**Performance/Grades:** Students will be expected to perform to a level of independent efficiency and passing to remain in the program/academy.

**Technology:**

Guardians are responsible for providing Internet service and maintaining personal technical support. The TVP/TVA enrollment fee includes yearly laptop rental and access to all technology programs. Laptop rental is in accordance with PISD Laptop Deployment guidelines and will require additional fees if there is laptop damage.

**Special Education, 504/IEP/Gifted & Talented/Speech/ELA:**

Students in special populations shall be required to have an ARC meeting to determine eligibility for the Tiger Virtual Program/Academy. Students will be assigned to respective caseloads and have access to a qualified educator to ensure needs are met.

**Extracurricular:**

Students will enroll in Google Classrooms and be assigned to class email lists where information will be posted. In addition to the use of Google platforms, school officials will post information regarding school activities, fundraisers, etc. on social media accounts. It is the responsibility of the student/guardian to actively seek and engage in Google platforms, email, and social media accounts to be abreast of school events and functions. Online students (without guardians) will be allowed entry to all school assemblies held during a school day.

**Sports/Activities:**

Students **WILL** be eligible to participate in Paintsville Independent Schools sponsored sports and extracurricular activities based on eligibility as outlined by KHSAA, State Law, Board of Education and Site Based Decision Making Policy

**Scheduled In School Visits:**

Students arriving at school for a scheduled appointment or to participate in a scheduled school event will check in at the front desk identifying themselves as a TVP/TVA student. Students must follow all guidelines for entrance to the building. The student will be given an ID to wear while on campus and they will check out at the front desk as they leave the building. The student will not be accompanied by any person unless prearranged or requested by the school principal/counselor.

**Counseling:**

Students will have access to school counselors and/or other resources as requested.

**State/Other Testing:**

**TVP/TVA students are required to participate in all mandatory testing ON SITE.** No transportation will be provided. All students must pass a civics exam prior to graduation.



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**Breakfast/Lunch:**

FREE bag lunches and next day breakfast will be available for pickup. Locations and times will be posted.

**Transportation:**

Guardians are responsible for *any and all* transportation required for students to participate in school sponsored events such as assemblies, targeted instruction, counseling, **mandatory testing**, etc.

**Parent Portal:**

All guardians and students will be expected to enroll and be actively engaged in Parent/Student Portal accounts to monitor assignments, grades and attendance, etc.

**General School Supplies:**

Guardians are responsible for providing all necessary school supplies. These school supplies must be available for daily access.

**Evaluation:**

The TVP/TVA Committee will evaluate student(s) progress regularly and confer to change the learning environment if necessary to maximize student learning and success. Evaluation sheets will be delivered to guardians.



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APPLICATION CONTRACT**

Guardian(S): \_\_\_\_\_

Physical Address: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Phone Number(s) C \_\_\_\_\_ W \_\_\_\_\_

Email Address: \_\_\_\_\_

Please provide for your student seeking entrance to the PISD Virtual Program/Academy.

Student Name	Birthdate	Grade

ENROLLMENT DATE: \_\_\_\_\_

ENROLLMENT END DATE: \_\_\_\_\_

*I acknowledge that my signature acknowledges that I have read, understand and agree to the expectations set forth in the Paintsville Virtual Program/Academy provided to me by Paintsville Independent Schools. I acknowledge that PISD reserves the right to deny any and all applications, and/or change my student(s) learning environment based on evaluation of performance, attendance and behavior.*

Parent/Guardian Signature \_\_\_\_\_

**SCHOOL USE: TO BE COMPLETED BY TVP/TVA COMMITTEE**

Student Name	Birthdate	Grade	GPA	Attendance	Behavior

Approved  Denied  Date: \_\_\_\_\_

If Denied  Grades  Attendance  Behavior

Committee Signatures:

\_\_\_\_\_

Date mailed/delivered to guardian: \_\_\_\_\_



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**SCHOOL USE: TO BE COMPLETED BY TVP/TVA COMMITTEE**  
**TVP/TVA EVALUATION TOOL**

Student Name	Birthdate	Grade

	Date	Grades/ Performance	Attendance	Behavior	Approved/ Denied	Re Entry date to In Person	Committee Names
Evaluation 1							
Evaluation 2							

Date mailed/delivered to guardian: \_\_\_\_\_

Please note the date (if applicable) that your student MUST return to IN PERSON LEARNING.





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